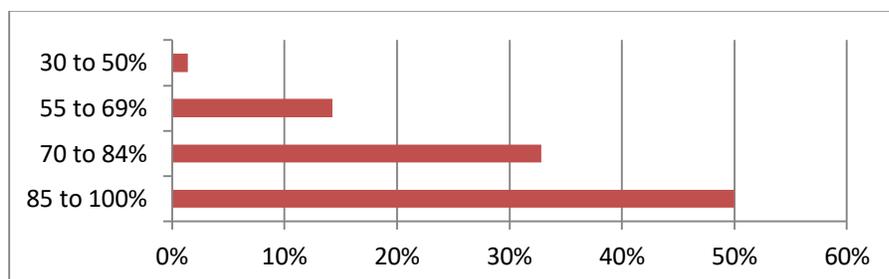


Institutional Performance Feedback Report

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. We have collected feedback from our students using Google forms. Total of 90 students responded to the questionnaire. Find below the analysis and conclusion.

How much of the syllabus was covered in the class?

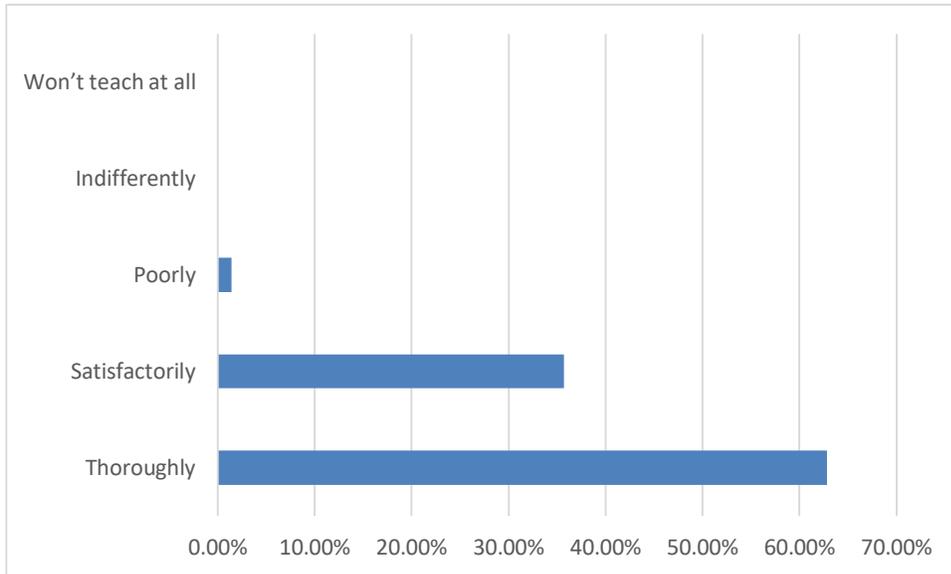
85 to 100%	50.00%
70 to 84%	32.86%
55 to 69%	14.29%
30 to 50%	1.43%



From the above data it can be concluded that syllabus covered in class is more than 85%, as 50% of students responded that syllabus covered is between 85 to 100%. The syllabus is also covered through other innovative ways like Presentations by students and case studies.

How well did the teachers prepare for the classes?

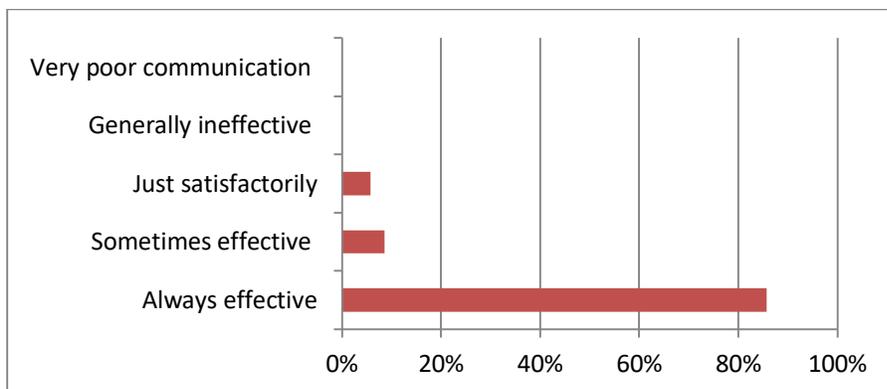
Thoroughly	62.86%
Satisfactorily	35.71%
Poorly	1.43%
Indifferently	0.00%
Won't teach at all	0.00%



Students responded about the preparation of teachers before the class, 35% had a view “Thoroughly” and whopping 63% satisfactorily.

How well were the teachers able to communicate?

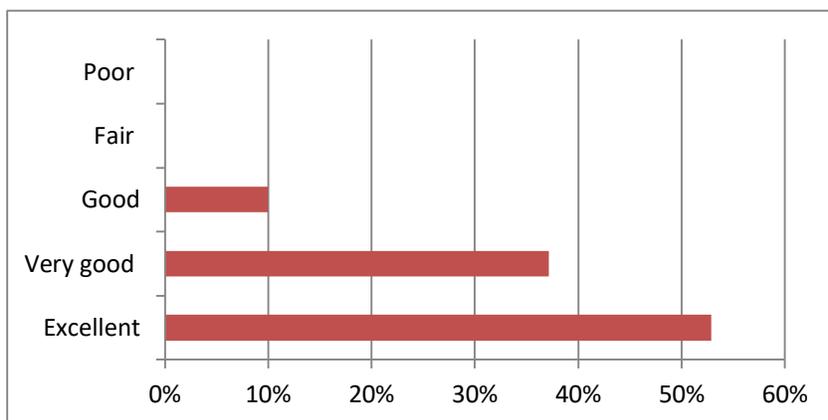
Always effective	85.71%
Sometimes effective	8.57%
Just satisfactorily	5.71%
Generally ineffective	0.00%
Very poor communication	0.00%



Most of the students, i.e. more than 85% opined that the teachers communicated well in the class. The approach of the teachers with the students, for the communication is very simple, yet effective and friendly too.

The teacher’s approach to teaching can best be described as

Excellent	52.86%
Very good	37.14%
Good	10.00%
Fair	0.00%
Poor	0.00%

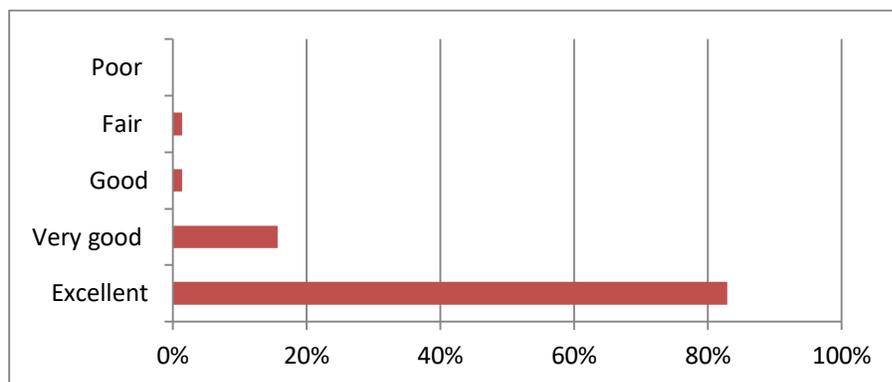


Students were asked about their opinion on Teachers approach in Teaching, more than 50% said excellent and more than 35% said very good. So it can be said that Teaching at GHIMR is good. Teachers are been regularly monitored and evaluated in their academic work by Academic Coordinator and Director.

Fairness of the internal evaluation process by the teachers.

Excellent	82.86%
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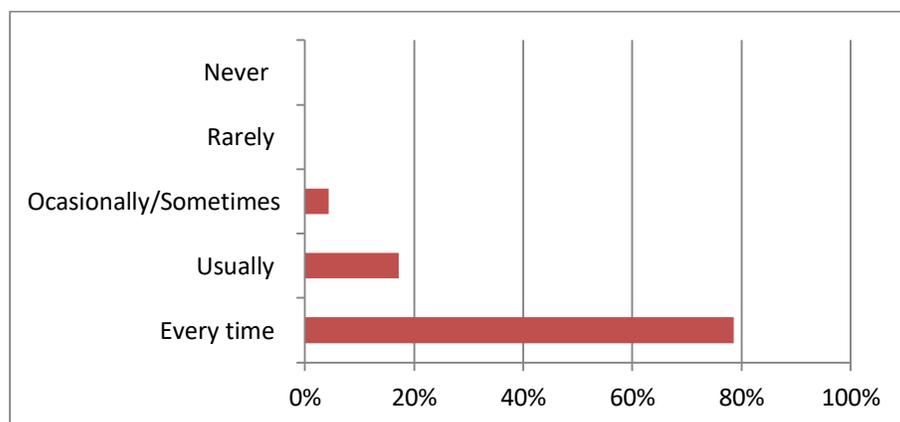
Very good	15.71%
Good	1.43%
Fair	1.43%
Poor	0.00%



Students were asked about Fairness of Internal evaluation, more than 80% students were of the opinion that its excellent and about 15% said it is very good. So it can be concluded that Internal Evaluation is quite good in GHIMR. Internal Evaluation is done on the basis of Attendance, Class tests, Assignments and Sessional Examination conducted at College level at semester end.

Was your performance in assignments discussed with you?

Every time	78.57%
Usually	17.14%
Ocasionally/Sometimes	4.29%
Rarely	0.00%
Never	0.00%

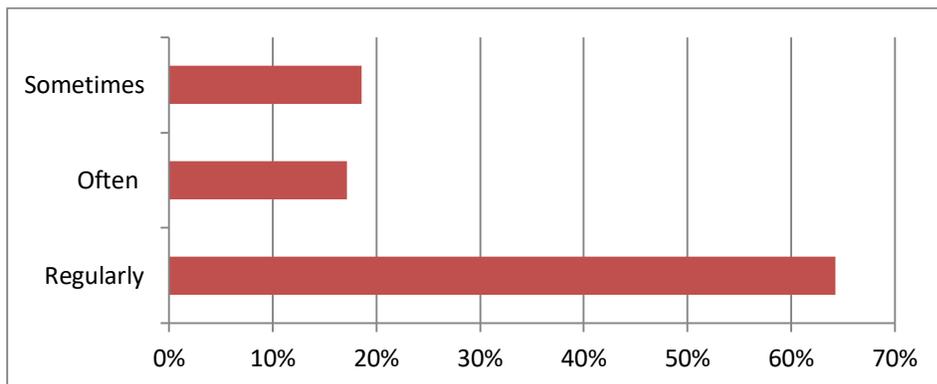


Students were asked that whether their assignments' performance was discussed with them, approximately 80% said every time it was discussed and 15% said usually, so it can be said that assignments are been discussed with the students. After assignments are been evaluated it is been

discussed with each students in person, it is also been compared with the students who have done fairly well, so that they can their style of writing and presenting the answers in the answer sheets.

The institute takes active interest in promoting internship, and Industrial/field visit opportunities for students.

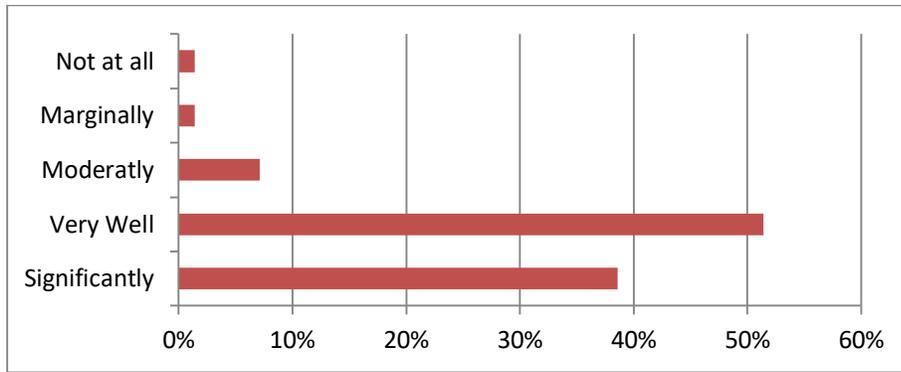
Regularly	64.29%
Often	17.14%
Sometimes	18.57%



Students were asked to give their view on Institution promoted field visits and Internships, and most of the students, more than 64% said Regularly. The Institute arranges at least one Industrial visit per semester, and Summer Internship is compulsory for all students at the end of the second semester. Students are also been encouraged for field visits for subject related assignments.

The institution provides multiple opportunities to learn and grow.

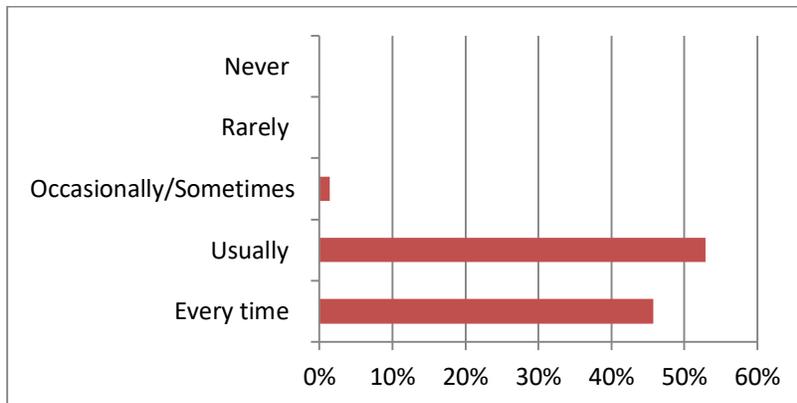
Significantly	38.57%
Very Well	51.43%
Moderately	7.14%
Marginally	1.43%
Not at all	1.43%



Students were asked whether the Institute provides multiple opportunities to grow, nearly 40% said significantly and more than 50% said very well, so it can be said that GHIMR provides multiple opportunities to grow to the students. Students are given many opportunities to learn in many ways, all the programs organised in the college are organised by the students' team, with the help of faculty in-charge. This helps them in several ways to grow and learn.

Your mentor does a necessary follow-up with an assigned task to you.

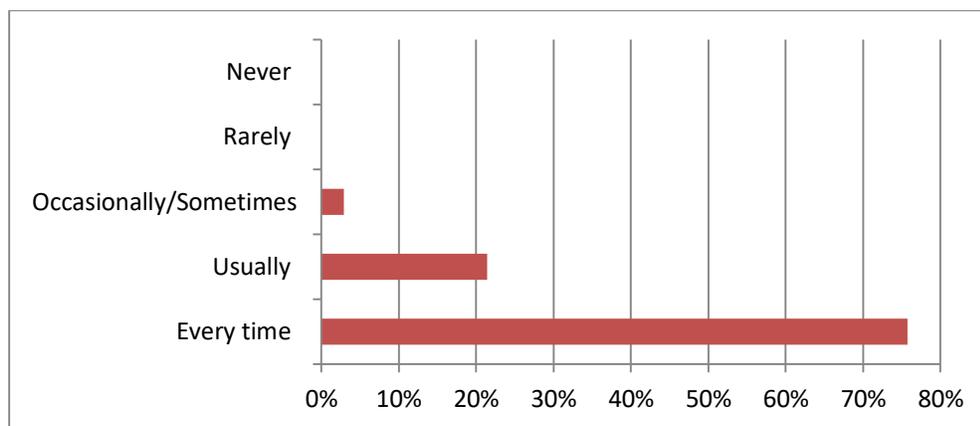
Every time	45.71%
Usually	52.86%
Occasionally/Sometimes	1.43%
Rarely	0.00%
Never	0.00%



Students were asked that their mentor does a necessary follow-up with an assigned task with them, and about 45% said every time and about 53% said usually. Every Faculty member is assigned with the equal number of mentees (student), they arrange counselling sessions and assign required tasks to their respective mentees.

The Teachers identify your strength and weaknesses and help you to overcome your weakness

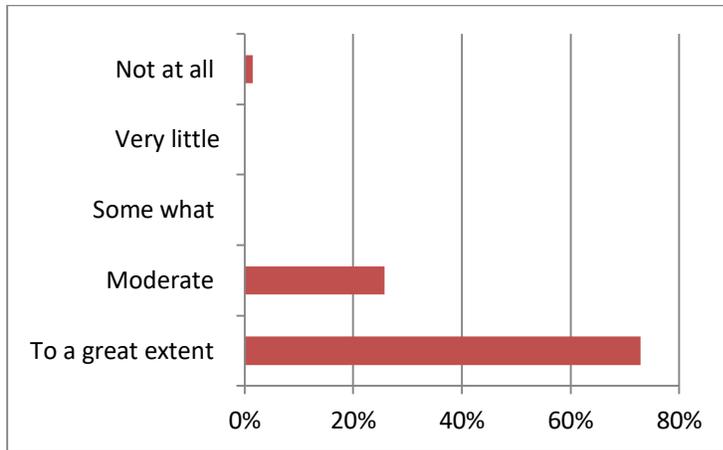
Every time	75.71%
Usually	21.43%
Occasionally/Sometimes	2.86%
Rarely	0.00%
Never	0.00%



Students were asked whether the Teachers identify their strength and also help them to overcome their weakness, nearly 75% said every time and about 20% said usually. So it is concluded that Students are been mentored and their strengths and weaknesses are been identified.

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

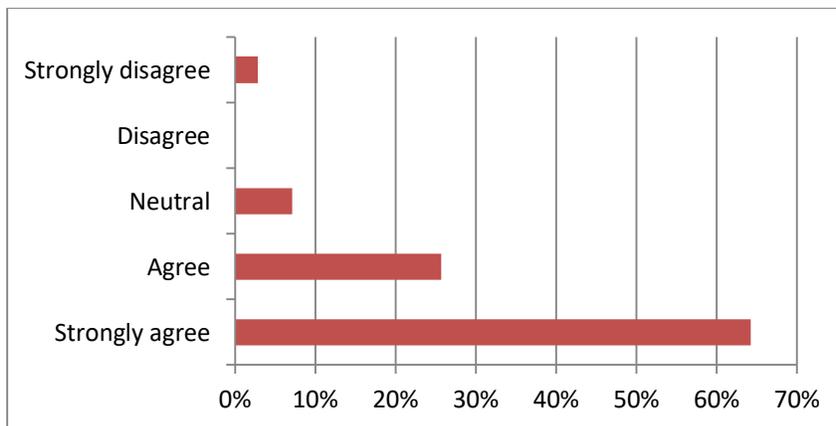
To a great extent	72.86%
Moderate	25.71%
Some what	0.00%
Very little	0.00%
Not at all	1.43%



Students were asked whether “The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences”, nearly 75% opined that to a great extent. Faculty members use several methods for experiential learning like, assignments, organising club activities and several other activities which students organise themselves and learn many management lessons and learn.

Teachers encourage you to participate in extracurricular activities.

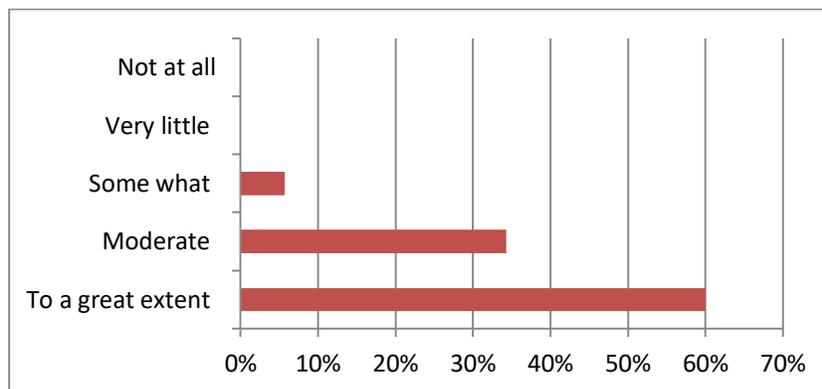
Strongly agree	64.29%
Agree	25.71%
Neutral	7.14%
Disagree	0.00%
Strongly disagree	2.86%



Students were in view about encouragement in participation in extracurricular activities by teachers, more than 60% strongly agreed and more than 25% agreed to this statement. This signifies that Faculty members encourage students for extracurricular activities.

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

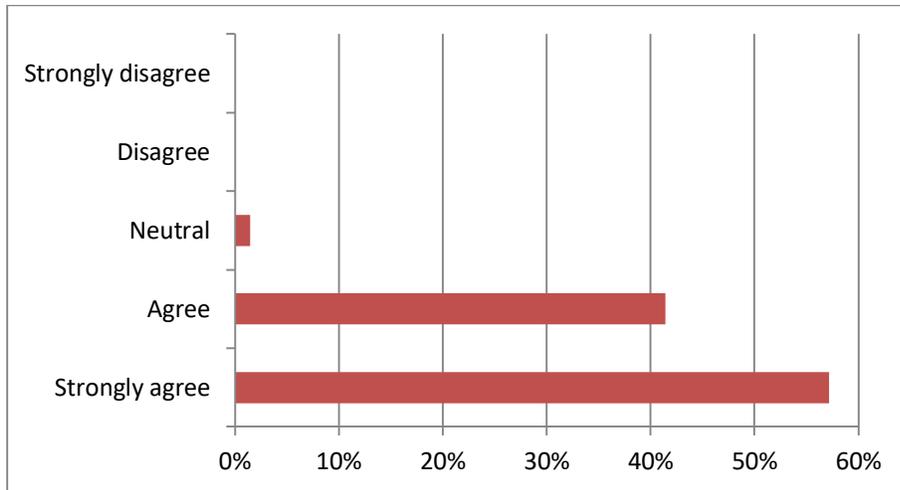
To a great extent	60.00%
Moderate	34.29%
Some what	5.71%
Very little	0.00%
Not at all	0.00%



Students were asked to rate the efforts made to inculcate the life skills, employability skills and soft skills, 60% of the students said to a great extent, about 35% said Moderate. Therefore it can concluded that Institute conducts activities which promote and develop these skills in the students. Training and Placement Team as well as other faculty members too conducts Training sessions on regular basis, training sessions are also been conducted by External sourcing in the form of guest lectures.

The overall quality of teaching-learning process in your institute is very good.

Strongly agree	57.14%
Agree	41.43%
Neutral	1.43%
Disagree	0.00%
Strongly disagree	0.00%



At last Students were asked to rate the level the students agree to the statement “The overall quality of teaching-learning process in your institute is very good”, more approximately 60% strongly agreed and about 40% agreed, so it can be said that GHIMR maintain quality of teaching and learning in the Institute.