

7.2.1-Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of the Practice

Development of Students & Employees

2. Objectives of the Practice

Objective is to enlighten & empower the students by imparting them with technology & research based education. Development of employees leads to innovation & adds credibility to workforce.

3. The Context

Every student is unique and comes from diverse culture, and other aspects. The main challenge was to cater to the different needs of students.

4. The Practice

The institute has a customized Learning Platform -MOODLE where faculty members provide required study material and also assign various academic tasks. Evaluation of tutorial, assignments and quizzes are carried out on this platform to ensure faster adaptability of technology by the students. This platform can be accessed by students at any time and even away from campus. To improve written & spoken English skills presentations are taken regularly. Students are encouraged to read newspaper on daily basis. Newspapers provide information and general knowledge to students about a country's economic situation, sports, games, entertainment, trade and commerce. Reading newspaper makes a good habit and it is already part of the modern life. This habit will widen their outlook and enrich their knowledge. These topics are also included in the presentation topics. Stress is given on enlightenment, employability and entrepreneurship. Continuous feedback on assessment is given to improve performance. The institute has introduced the Concept of student researchers wherein students are attached with faculty members for the entire semester to assist them in researching for teaching material.

To keep themselves updated, faculty attend a host of professional development programmes, participate in different seminars and conferences, and internal learning activities. Employees are encouraged to undergo rigorous and intensive training for their self-development. The institute has made it mandatory for Faculty Members to engage themselves in research activities.

5. Evidence of Success

This practice has increased the performance of students in academics. They instil more self confidence and are able to face interviews successfully. All the faculties take active participation in this practice. This practice brought tremendous improvement in performance of "Slow Learners"

Opportunities to pursue research and also to participate in seminars / conferences / workshops enhances the academic and intellectual environment in the Institutions.

Educational research improves teaching and learning methods by empowering you with data to help you teach and lead more strategically and effectively. Educational research helps students apply their knowledge to practical situations.

6. Problems Encountered and Resources Required

There was no problem encountered till now and the practice is implemented smoothly.

2.

1. Title of the Practice

Nature Conservation

2. Objectives of the Practice

To make students aware about the environmental changes and how they can help to protect our earth.

3. The Context

Our environment is degrading in a rapid pace and the conservation of nature and wildlife is not taken seriously by most of the people. We have already crossed the carrying capacity level in most parts of the world. In order to mitigate the impacts of severe environmental issues, we have to impart environmental knowledge at every stages of educational institutions. The best way to spread awareness of environmental education is through education. It is the need of the hour today to make students love, appreciation and take care of the environment and promote the feeling of helping nature.

4. The Practice

Faculties make every student understand that he/she is a part of environment and if they protect the environment, the environment will protect them otherwise everyone has to face the repercussions.

We at GHIMR promote dustbin culture to be followed in our campus and outside in the social places too. Instructions to students are given to avoid excessive use of polythene bag and other materials made of wildlife products like skins, fur, bones, tusk wildlife trophies etc. Students are told to make less use of paper. Regular tree plantation is taken up in our campus. We have also put-up Bird Bath at various places in our campus.

Solar panels are installed in the college to make use of renewable resource. LED lights are also put up in the campus to save electricity. Lights, fans, computers and laptops are switched on only when required. Building is planned and constructed in such a way that there is sufficient sunlight and ventilation.

5. Evidence of Success

By doing some of the above mentioned steps students develop a positive opinion about nature and they are encouraged to take concrete steps to protect environment in the coming years. GHIMR has been taking up regular tree plantation due to which we have a lush green environment in our campus. This helps to keep the air quality fresh.

6. Problems Encountered and Resources Required

There is lack of awareness among the students regarding environmental issues.